

Forum and Symposium (Day2) 25 November (Sat.)

Venue	Lecture Theatre I (ES Hall).			
Session	Session A	Session B	Session C	Session D
Code	Sym-1	Sym-2	Forum-1	i-Sym-1
Theme	How teacher Preparation Programs Cultivate Classroom Observation Skills	Enhancing Student Learning with Variation Theory in Learning Study	[Nagoya University Forum] Transcript-based Lesson Analysis (TBLA): An approach to enhance Lesson Study through lens of academic cultures	[APEC Session] Initiation of High Quality Lesson Study with Clear Objective for Students' Development: The role of textbooks for improving the quality of learning in the case of Thailand
Day Time	Nov. 25 (Day2) 8:45-10:15	Nov. 25 (Day2) 10:45-12:15	Nov. 25 (Day2) 15:00-16:30	Nov. 25 (Day2) 16:45-18:15
Coordinators	Akihiko Takahashi (USA)	Ellen Zhang (Hong Kong)	Yoshiaki Shibata Hiroyuki Kuno (Nagoya University, Japan)	Maitree Inprasitha (Khon Kaen University, Thailand) Masami Isoda (University of Tsukuba, Japan)
Presenters	Akihiko Takahashi (DePaul University, USA) Yoshihisa Tanaka (Hirosaki University, Japan) Kaori Nagayama (Setagaya Elementary School, Tokyo Gakugei University, Japan) <i>Discussant:</i> Toshiakira Fujii (Tokyo Gakugei University, Japan)	Ellen Zhang (The Education University of Hong Kong) Annika Beckman Paula Kern Sinta Johansson (Oxledskolan, Savedalen, Sweden) Henrik Hansson (Jonkoping University, Sweden)	Cheon, Ho-seong (Jeonju National University of Education, Korea); Sarkar Arani M. R. (Nagoya University, Japan); Zanaton Iksan (Universiti Kebangsaan Malaysia, Malaysia); <i>Discussant:</i> Andreas Gruschka (Goethe Universität, Germany) Masami Matoba (Tokai Gakuen University, Japan)	Auijit Patanajak, Narumol Inprasitha, Sampan Thinwiangthong, Narumon Charngsri, Somkaun Srichompoo, Nisakorn Boonsena (Khon Kaen University, Thailand) Pimlak Moonpo (Valaya Alongkorn Rajabhat University, Thailand)

Forum and Symposium (Day3) 26 November (Sun.)

Venue	Lecture Theatre I (ES Hall).			
Session	Session E	Session F	Session G	Session H
Code	i-Sym-2	Forum-2	i-Sym-3	Sym-3
Theme	[ECEC Session] Shifting practical mind set: ECEC teachers' learning process through lesson studies	[LS Japan Forum] Revealing diversity: Lesson Study as platform of teacher-research collaboration (English/Japanese)	[Lesson Study NL] Lesson Study: Crafting Sustainable Pedagogies for Teaching and Learning	Mathematics Lesson Study around the world: Theoretical and methodological issues
Day Time	Nov. 26 (Day3) 8:45-10:15	Nov. 26 (Day3) 10:30-12:00	Nov. 26 (Day3) 13:00-14:30	Nov. 26 (Day3) 14:45-16:15
Coordinators	Riyo Kadota (Japan) Kiyomi Akita (The University of Tokyo, Japan)	Toshiya Chichibu (Japan)	Sui Lin Goei (VU Amsterdam, the Netherlands)	Stéphane Clivaz (Switzerland)
Presenters	Mugyong Moon (Korea Institute of Child Care and Education, Korea) Marn-Ling Shing Yu-Pei Chou (University of Taipei, Taiwan) Riyo Kadota (Seinan Gakuin University, Japan) <i>Discussant:</i> Christina Lim-Ratnum (National Institute of Education, Singapore)	Toshiya Chichibu (National Institute for Educational Policy Research, Japan) Hiroshi Yano (Otsuma Women's University, Japan) Yoshiko Kitada (Saitama University, Japan) Noriko Sugimoto (Ibaragi University, Japan) <i>Discussant</i> Masami Matoba (Tokai Gakuen University, Japan)	Sui Lin Goei (VU Amsterdam/ Windesheim University of Applied Sciences, the Netherlands) Tom Coenen (University of Twente, the Netherlands) Wouter van Joolingen (Utrecht University/ Freudenthal Institute, the Netherlands) Siebrich de Vries (University of Groningen) , the Netherlands	Stéphane Clivaz (Lausanne University of Teacher Education, Switzerland) Akihiko Takahashi (DePaul University, USA) KimHong Teh (SEAMEO RECSAM, Malaysia) Jacob Bahn; Klaus Rasmussen (University of Copenhagen, Denmark)

Forum and Symposium (Day2) 25 November (Sat.)

Venue	Lecture Theatre II (Noyori Hall)			
Session	Session A	Session B	Session C	Session D
Code	Sym-4	Sym-5	Sym-6	RT-1
Theme	Leadership for promoting teacher collaboration in Learning Study	Lesson Study research in North Netherlands: its effectiveness and practicability in the Dutch context	Lesson Study in Practice: A practical handbook for teachers in the German speaking context	Images of Lesson Study in three Japanese schools in Fukui: Organizing Professional Learning as a Multi-Tiered Learning Spiral
Day Time	Nov. 25 (Day2) 8:45-10:15	Nov. 25 (Day2) 10:45-12:15	Nov. 25 (Day2) 15:00-16:30	Nov. 25 (Day2) 16:45-18:15
Coordinators	Henrik Hansson (Sweden)	Siebrich DeVries (Netherlands)	Claudia Mewald (Austria)	Elizabeth Hartmann (Japan)
Presenters	Henrik Hansson (Jonkoping University, Sweden), ChanNing Yan; Tammy LaiKuen Cheng (Chow Chin Yau School, Hong Kong), Stina Johansson (Oxledsskolan, Savedalen, Sweden), Maria Bergqvist (Ojersjo Storegard Skola, Sweden) <i>Discussant:</i> Ellen Zhang (The Education University of Hong Kong)	Siebrich DeVries; Iris Uffen; Fenna Wolthuis (Groningen University, Netherlands)	Claudia Mewald; Sabine Wallner; Kurt Allabuer Monika Prenner (University College of Teacher Education Lower Austria, Austria) Daniela Rzejak (University of Kassel, Germany), Roland Knoblauch (State Academy Baden-Württemberg, Germany)	Elizabeth Hartmann, Mai Kishino, Yoshiko Hambara, Masato Kosaka, Wataru Hanai, Linfeng Wang, Pauline Mangulabnan (University of Fukui, Japan)

Forum and Symposium (Day3) 26 November (Sun.)

Venue	Lecture Theatre II (Noyori Hall)			
Session	Session E	Session F	Session G	Session H
Code	Sym-7	Sym-8	Sym-9	Sym-10
Theme	Exploring Lesson Study with Knowledge Management	Development of Lesson Study on Physical Education through School Training: Case studies in Japan, China, and Scotland	Promoting Collaboration and Development among Teachers through Professional Learning Community in a Primary school	Cultural aspects of school-wide assessment and pedagogy: a follow-up study of teaching gap
Day Time	Nov. 26 (Day3) 8:45-10:15	Nov. 26 (Day3) 10:30-12:00	Nov. 26 (Day3) 13:00-14:30	Nov. 26 (Day3) 8:45-10:15
Coordinators	Eric Cheng (Hong Kong)	Seiichiro Kihara (Japan)	Sylvia Teo (Singapore)	Masahiro Arimoto (Japan)
Presenters	Eric C.K. Cheng (The Education University of Hong Kong) Tetsuo Kuramoto (Aichi University of Education, Japan) Chisa Okayama (Toyohashi Sakae Elementary School, Japan)	Mike Jess (University of Edinburgh, UK), Lin Nan (Zhejiang University, China), Shotaro Iwata (Hiroshima University, Japan) , Kenji Kubo (Shimane University, Japan)	Sylvia GeeHua Teo, HuiQing Serene Tang, ShiQi Christine Tan, WeeSim Teo, MayLing Karen Cheong, Salizah Sudar, Widyawati Mudai, NyukChin Pang, (Ministry of Education, Singapore)	Masahiro Arimoto (Tohoku University, Japan) Janet Looney (European Institute of Education and Social Policy, France) Shin Hamada (Akita University, Japan) Sae Yamamoto (Teikyo Heisei University, Japan) <i>Discussant:</i> Ian Clark (University of Washington, USA)

Forum and Symposium (Day2) 25 November (Sat.)

Venue	Lecture Theatre III (IB Large Lecture Hall)			
Session	Session A	Session B	Session C	Session D
Code	Sym-11	Sym-12	Sym-13	Sym-14
Theme	Meaning-Making through Interaction: Focusing on Competency-based Assessment Rubric	Abolishing the research-practice gap. Lesson/learning study as research for, not about, teachers	Learning Study: How a Networked Learning Community deepens chemistry teachers' understanding of students' difficulties in learning	Constructing Professional Development System to Strengthen: Self-Directed Teaching Competences of Teachers in South Korea
Day Time	Nov. 25 (Day2) 8:45-10:15	Nov. 25 (Day2) 10:45-12:15	Nov. 25 (Day2) 15:00-16:30	Nov. 25 (Day2) 16:45-18:15
Coordinators	Masao Mizuno (Japan)	Ingrid Carlgren (Stockholm University, Sweden)	Shahrin Ksmoorthy (Singapore)	Hyugkyu Lee (Korea)
Presenters	<p>Masao Mizuno, (Tokai Gakuen University, Japan)</p> <p>Dulamjav Norjin (Nagoya University, Japan)</p> <p>Purevsuren Damiran (Gurvan-Erdene Pedagogical University, Mongolia)</p> <p>Oyunbat Tsendeekhuu (Affiliated School of Mongolian National University of Education, Mongolia)</p> <p>Nyamjav Danzan (Mongolian National University of Education, Mongolia)</p> <p>Takashi Soejima (Aichi Bunkyo University, Japan)</p> <p>Atsushi Sakamoto (Fukushima University, Japan)</p>	<p>Marie Björk; Jenny Fred; Malin Albinsson (Stockholm University, Sweden)</p> <p>Åsa Nikula; Paul Stensland; Anna Stridfält (Sjostadsskolan, Sweden)</p> <p>Hiba Mikhail; Boel Staffansson (Ekenbergsskolan, Sweden)</p> <p><u>Discussant:</u> Ko Po Yuk (The Education University of Hong Kong)</p>	<p>Shahrin M. Ksmoorthy (Academy of Singapore Teachers, Singapore)</p> <p>Padhmeni Sethembram (Paya Lebar Methodist Girls' School, Singapore)</p> <p>SuanChing Ng; SitiMunira HaidadAli (Tanjong Katong Girls' Secondary School, Singapore)</p> <p>KheamSoon Lim (CHIJ Katong Convent, Singapore)</p> <p>ShuLingJudith Ho; HuiLeng Lim (Springfield Secondary School, Singapore)</p>	<p>Hyugkyu Lee;</p> <p>Youngtaek Shim;</p> <p>Yun-kyoung Park (Cheongju National University of Education, Korea)</p>

Forum and Symposium (Day3) 26 November (Sun.)

Venue	Lecture Theatre III (IB Large Lecture Hall)			
Session	Session E	Session F	Session G	Session H
Code	Sym-17	Sym-15	Sym-16	RT-3
Theme	Focusing on Pupils Differential Educational Needs in the Context of Lesson Study	Lesson study in initial teacher education: opportunities and challenges	On foreign soil - Tensions in sustaining lesson study in a Nordic teaching culture	The Improving Strategies of Lesson Study Based on the Instruction Research with Chinese Characteristics
Day Time	Nov. 26 (Day3) 8:45-10:15	Nov. 26 (Day3) 10:30-12:00	Nov. 26 (Day3) 13:00-14:30	Nov. 26 (Day3) 14:45-16:15
Coordinators	Sui Lin Goei (VU Amsterdam, the Netherlands)	Wouter van Joolingen (Netherlands)	Charlotte Skott (Denmark)	Dehua Liu (China)
Presenters	Tijmen Schipper (Windesheim University of Applied Sciences, the Netherlands) Tirza Bosma; Adeleine Vreeburg (VU Amsterdam, the Netherlands) Brahm Norwich (University of Exeter, UK), Siebrich De Vries (University of Groningen, the Netherlands)	Wouter R. van Joolingen (Utrecht University, the Netherlands) Carien Bakker (University of Groningen, the Netherlands) Evelien van Geffen (Amsterdam University of Applied Sciences, the Netherlands) Wasył Cajkler (University of Leicester, UK)	Charlotte Krog Skott, Hanne Moeller, (University College Capital, Denmark) Camilla Oestergaard; Klaus Rasmussen (University College Metropol, Denmark) <i>Discussant</i> Stéphane Clivaz (Lausanne University of Teacher Education, Switzerland)	Dehua Liu, Shaojun Zhang, Weihua Wang (Hunan Normal University, China)