

Date	Session	Time	Date	Session	Time
25th November (Sat)	A	8:45–10:15	26th November (Sun)	E	8:45–10:15
	B	10:45–12:15		F	10:30–12:00
	C	15:00–16:30		G	13:00–14:30
	D	16:45–18:15		H	14:45–16:15

Abstract No	Given Name	Middle Initial	Surname	Country	Session	Room	Order of Presentation	Abstract title
20158	Arina	Restiar	–	Indonesia	A	1	1	The Importance of Cultural Art Student Learning Elementary School Teacher Education Based Lesson Study to improve Creative Imagination and Intelligence.
20425	Suhanna		Zainudin	Malaysia	A	1	2	The level of reflection during open class with lesson study approach
20332	Dini	AsriKus	Dewi	Indonesia	A	1	3	More than calculation: Third grades' learning about democracy
20399	Soemarto		–	Indonesia	A	2	1	Enhancing Visualization of Student Thinking in Lesson Study through a Learning Environment Technology: A Case of Problem Posing in Arithmetics
20193	Elijah		Chai	Singapore	A	2	2	Making English Great Again!
20036	VonChristop	G	Chua	Philippines	A	2	3	Going the Distance: A Lesson Study on the Derivation of the Distance Formula
20259	Brahm		Norwich	United Kingdom	A	3	1	Making sense of international variations in lesson study and lesson study-like practices: an exploratory and conceptual perspective
20302	Atsushi		Sakamoto	Japan	A	3	2	Study on utilization of lesson record during post lesson conference in lesson study process.
20157	Mineria	A.	Se	Philippines	A	3	3	Adapting Lesson Study and Teaching Mathematics through Problem Solving: Tensions, Dilemmas, Opportunities
20132	Nur		Widodo	Indonesia	A	4	1	Sertification and teacher competence enhance among senior high school teacher case study in maros south sulawesi Indonesia
20299	Suree		Boonruksa	Thailand	A	4	2	Active Internal Supervision Process through LS and Peer Coaching to Promote ability in CAR of Pattaya City 7 School
20018	Constanta		Olteanu	Sweden	A	4	3	Building mathematical understanding in the classroom: A variation theoretic teaching approach
20355	Sampan		Thinwiangthong	Thailand	A	5	1	Development of teachers' formative assessment by using lesson study and open approach
20119	Yuya		Tokushima	Japan	A	5	2	Developing teacher educators and school teachers through collaborative school-based action research
20006	Erna	Febriya	Angdam Dewi	Indonesia	A	5	3	Teacher Perspectives About Lesson Study Programme in BPI Junior High School
20041	Rozi		Rahmat	Singapore	A	6	1	Lesson study: An approach to overcome the challenges of using rubrics to improve student's understanding of success criteria
20329	Ulfatul		Marifah	Indonesia	A	6	2	The Use of Creating Video to Activate Students Self Learning and to Enhance Grammar Performance for ELT Students
20063	Britta	K	LarssonLindberg	Sweden	A	6	3	Developing Teaching for Students with Special Needs
20090	KitYan		Leung	Hong Kong	A	7	1	Fostering inter-school community of practice through lesson study
20345	Kasirapat		Panthong	Thailand	A	7	2	Arts Productivity Ability Development by 5-Step Learning Process and Think-Pair-Share Activities for Grade 1 Student through LS in PLC
20083	Doreen	SiewLi	Chan	Singapore	A	7	3	Lesson Study on Making Sense Of Text:Enhancing Upper Primary Students' Inference Skills In Reading
20404	Murni		Ramli	Indonesia	A	8	1	Redesigning the Lesson Strategy on Teaching Animalia for High School Biology
20303	Samuel		Marander	Sweden	A	8	2	The importance of involving the students when exploring critical aspects.
20025	Po	Yuk	Ko	Hong Kong	A	8	3	The development of Learning Study and its shifting focus in university-school partnership: the case of Hong Kong
20058	Tone		Bulien	Norway	A	9	1	Challenges of constructing core concepts of Lesson Study in the discourse of teacher education
20139	Florenda	L.	GallosCronberg	Sweden	A	9	2	The research lesson: Exploring which of the given three sets of lengths could form a triangle
20097	Pornthep		Chantraukrit	Thailand	A	9	3	Development of Designing Science Lesson Plan and Implementing Abilities of Student Teacher by using Lesson Study Approach Together with PLC
20307	Martin		Huchler	Austria	A	10	1	Students point of view on Lesson Study
20409	Rustan		Santaria	Indonesia	A	10	2	Internship: Learning to Learn
20074	Sommay		Shingphachanh	Japan	A	10	3	Teachers' Understanding and Concerns on the Practice of Lesson Study in Suburb Schools in Lao PDR
20049	Hui-ming		Chang	Taiwan	A	11	1	A lesson study of the changes of students' English learning motivation through global learning
20062	Eligio	C.	ObilleJr	Philippines	A	11	2	Lesson Study: A Framework for Developing Lessons That Integrate Science and Mathematics
20317	Ari		Widodo	Indonesia	A	11	3	Using lesson study to introduce stem education
20420	Rayendra	Wahyu	Bachtiar	Indonesia	A	12	1	Building an understanding of how to integrate interactive technology into science learning through small-group Lesson
20309	Satoshi		Kawashima	Japan	A	12	2	The relationship between how teachers' directions are uttered and what they aim to achieve –Discourse analysis in a first-grade classroom;
20258	Mitsue		Arai	Japan	A	12	3	Primary mathematics teacher's problems in the process of pedagogical reasoning
20242	Misnar	–	Misnar	Indonesia	A	13	1	Enhancing Teacher Pedagogic Competence Through Lesson Study at SMP N 2 Peusangan
20116	Tomonori		Ozawa	Japan	A	13	2	Proposal for Pupils' Active Lead for Learning in an Elementary School Class – A Case of Social Studies –
20341	Busara		Aeampee	Thailand	A	13	3	Self confidence development of kindergarten 3 students by collaborative 5 -step learning process through lesson study with professional learning community.

20369	Bruce	W	Lander	Japan	B	1	1	What can we learn from the way mistakes are perceived in the classroom? A comparative Lesson Study
20396	Yuki		Ishikawa	Australia	B	1	2	An Educational Practice After the Disaster: Case Studies of Expressive Writing at Two Schools in Japan
20154	Ali		Mustadi	Indonesia	B	1	3	The implementation of school-based lesson study (sbls) in elementary schools
20096	Erly	Wahyur	Erly	Indonesia	B	2	1	A Lesson Study on Improving Student's Critical and Collaborative Learning with Internet Base at English Class
20038	Cerilina	M.	Maramag	Philippines	B	2	2	The Emerging Role of Knowledgeable Other in Lesson Study in the Philippines: A Heuristic Inquiry
20184	Rekha		Jayabalan	Singapore	B	2	3	Use of PEEL Strategy and Assessment Rubrics to Stimulate Critical Thinking and Improve Essay Writing Skills in Food and Nutrition
20068	Shigeru		Sasajima	Japan	B	3	1	Lesson Studies for ICC and CLIL
20379	Marlina	Ummas	Genisa	Indonesia	B	3	2	Identification and exploration of the genetic dilemma in society through learning genetics
20029	Ivy	P.	Mejia	Philippines	B	3	3	Lesson Study Adaptations in Five Countries
20246	Aini	H.	Amirullar	Malaysia	B	4	1	Lesson study: an approach to increase the competency of out-of-field mathematics teachers in building students conceptual understanding in learning mathematics
20385	Awinda		-	Indonesia	B	4	2	School Based Lesson Study Practice: Principals Leadership in Conducting Teacher Learning
20339	Atthaya		Bunyaratsarane	Thailand	B	4	3	Using 5 STEPs by LS. Through PLC to enhance learning achievement. And basic Scientific Process Skills. Of Grade 8 Students
20233	Alice	W.K.	Chow	Hong Kong	B	5	1	Professional learning communities: structure, potentials and limitations
20141	Fumi		Takegami	Japan	B	5	2	Lesson Study in Praxis: Three Japanese Teachers of English and Forces of Friction in Implementation of the New English Policy
20014	Zukhra		Idrisheva	Kazakhstan	B	5	3	How to build school in-service training system based on Lesson Study?
20290	Atti		Herawati	Indonesia	B	6	1	Empowering Students' Knowledge of English Tenses through Written Drilling and Tense Matrix
20372	Pimpaka		Intaros	Thailand	B	6	2	Flow of lessons in mathematics textbook for school mathematics learning in classroom using lesson study and open
20148	Ajmal		Khan	Singapore	B	6	3	A Lesson Study on the Effectiveness of Bridging the Gap between Model Method and Algebraic Method for Low Progress Learners
20253	Amanda	H	Tan	Singapore	B	7	1	Using Scientific Argumentation to Develop Sound Evidence-Based Reasoning and Social-Emotional Learning Competencies
20137	Noemi		PenaTrapero	Spain	B	7	2	Lesson study as a tool for rebuilding teachers' practical thinking: a bridge between espoused theories and theories-in-use.
20086	AnTing		Chua	Singapore	B	7	3	Developing Students' 21st Century Skills in a Secondary School Classroom
20061	Cecilia		Rosenbaum	Sweden	B	8	1	You can find it in the text!
20227	See	Soo	Shin	Singapore	B	8	2	Learning Study as a Methodology for the Professional Development of Teachers and its Impact on Students' Learning
20044	Karin	M	Malmquist	Sweden	B	8	3	A Learning study in two upper secondary schools: Preventive Injury exercise for everyday movement (Topics 5 & Topics
20289	Suciati		Suciati	Indonesia	B	9	1	Microteaching Lesson Study: The Effect of Simulation on Prospective Science Teachers' Skill Improvement in The Implementation of Inquiry-Based Teaching (IBT)
20100	Brigitte		Gruson	France	B	9	2	Lesson study as an innovative way of narrowing the gap between pre-service education and research
20042	Deborah	LS	Larssen	Norway	B	9	3	Scaffolding student teachers learning processes in Lesson Study through recorded summaries.
20249	Koichi		Nakamura	Japan	B	10	1	Realization process of mathematical problem-solving approach in the student teaching: A case study on one student teacher in Japan
20085	Rusdi		Hasan	Indonesia	B	10	2	Enhancing Students Activeness and Concept Comprehension and Teachers Perception on Teacher Quality Improvement through Lesson Study
20411	Sainbileg		Shagdarsuren	Mongolia	B	10	3	Some result of study to teaching method development by Lesson Study
20146	Fukuyo		Tomita	Japan	B	11	1	Exploring How to Develop Project Based Learning on Governmental Seminar of Professional Development for Teachers as University Lessons.
20034	Piroon		Sirisakdi	Thailand	B	11	2	Research and Development of Neoclassical Thai Lady Curriculum by using Lesson Study through Professional Learning Community in Rajinibon School, Thailand
20121	Tad		Watanabe	United States	B	11	3	Lesson Study and Its Impacts on Curriculum Revisions: What Can We Learn from the Japanese Case?
20020	Melissa	M.	Soto	United States	B	12	1	Improving Our Own Teaching Practice¦ Mathematics Teacher Educators´ Participation in a Cross Institutional Lesson Study
20082	Jiushi		Zhou	China	B	12	2	An Analysis of Middle School Mathematics Classroom Observation in China
20177	Nariakira		Yoshida	Japan	B	12	3	Individualism and Collectivism in Classes: Comparative Analysis of Lessons in Germany and Japan
20308	Ami		Aminah	Indonesia	B	13	1	Implementation of Caring Program to Improve Positive Social Relationship at GagasCeria Preschool
20337	Nirunrut		Punprasit	Thailand	B	13	2	Self-Discipline Development of kindergarten 3 students by 5-Steps Learning Process and Group Activities through lesson study with PLC.
20055	Kamkeo		Kraisoraphong	Thailand	B	13	3	Lesson Study in Early Years Education: Collaborations Through Freedom
20353	Kanako	N.	Kusanagi	Japan	C	1	1	Lesson study as an international pedagogic transfer: implementation of student-centered learning examined from the case of a Javanese middle school
20422	Lorena		Trejo	Mexico	C	1	2	Cooperative learning of the natural number at the multi grade school of the state of Hidalgo, Mexico
20381	Yudong		Yang	China	C	1	3	Developing in-service teachers' understanding of applying context in mathematics classroom teaching: a case study from Shanghai teaching research group
20084	Candelaria		Gonzalez	Mexico	C	2	1	Challenges Presented in Solving Mathematical Problems
20106	Ronald	C.	Lucasia	Philippines	C	2	2	Adapting Mathematical Discourse in Instruction Framework for Planning and Analyzing Research Lessons
20322	Thong-oon		Manmai	Thailand	C	2	3	Students' Mathematical Reasoning Habits in Mathematics Classroom Using Lesson Study and Open Approach

20338	Yali		Zhao	United States	C	3	1	Improving Prospective Teachers' Competence to Plan and Teach thoughtfully and Collaboratively in Comparative Chinese and American Cultural Contexts
20252	Sonam		Wangmo	Japan	C	3	2	Comparative study on Physics Education between Bhutan and Japan.
20321	Somkiart		Intasingh	Thailand	C	3	3	Teachers' Desirable Competencies for Learning Organization through Lesson Study in Thailand's Multicultural Context
20155	Abd		Halim	Indonesia	C	4	1	How Children Learn and Acquire Oral Competence of English as a Foreign Language
20298	Narumol		Inthapong	Thailand	C	4	2	Active Internal Supervision Process by Using Deming Cycle Through PLC to promote Ability in Integrated Project Teaching of Teachers
20261	Arata		Miyajima	Japan	C	4	3	Reflection on the historical development of a common understanding of children-teacher relationship at Shinshu University's Fuzoku Nagano Elementary School
20232	Wasyi		Cajkler	United Kingdom	C	5	1	Embedding Lesson Study into Organisational Cultures: A View from Normalisation Process Theory
20053	Lena	HL	Teo	Singapore	C	5	2	Redesigning Learning through Enculturation of teachers and students
20362	Naomi		Takasawa	Japan	C	5	3	Transformation of teachers from a behavioral controller to a learning provider
20122	Aki		Murata	United States	C	6	1	Elementary Mathematics Lesson Study: Enacting Productive Facilitation Practices through Lesson Planning
20245	Melinda		Nugraha	Indonesia	C	6	2	A didactical design of intermolecular forces and geometry molecules through sharing and jumping tasks for improvement of learning quality
20002	Rachel		Goh	Singapore	C	6	3	Learning to Teach Writing as a Process through Lesson Study: A Case Study of a Singapore Primary School
20368	Noor	R.	Kasbi	Malaysia	C	7	1	The use of Mr Rasid technique to help student in memorising and understand long description of biology concept
20282	ChunChieh		Tang	Singapore	C	7	2	Using lesson study to raise teachers lesson design ability and improve students narrative writing skills in Flipped Classroom Model.
20262	Nurul		Janah	Indonesia	C	7	3	Effect of Dialogical Pedagogy Practice in Science Lesson for Elaborating Junior High School Students' Thinking
20026	Irma	Rahma	Suwarma	Indonesia	C	8	1	Science Teachers Self Reflection Of STEM Education Activities To Discover Understanding, Define and Solving Problem Skill Through Lesson Study Model
20073	SiewHoon		Kwek	Singapore	C	8	2	Pioneer Learning Study Research Model in the Singaporean School Chinese Language Classroom--Eliciting deeper learning in teachers and students.
20045	Nina	E.	Svenman	Sweden	C	8	3	A Learning study in to upper secondary schools:Preventive injury exercise for everyday movement (Topics 5/ Topics 12)
20392	Jacob		Bahn	Denmark	C	9	1	How infrastructures of lesson studies impact on teachers' learning
20225	Marheny	Lukitas	Heny	Indonesia	C	9	2	Development of lesson plan and the teaching ability of biology pre-service teacher through microteaching-lesson study
20244	Johan		Kellen	Sweden	C	9	3	Programming and ethics - developing ethical and reasoning ability
20092	Stéphane		Clivaz	Switzerland	C	10	1	Examining Teacher Learning in Lesson Study: Mathematical Knowledge for Teaching and Levels of Teacher Activity
20360	Masa-aki		Taniguchi	Japan	C	10	2	Analysis of Teachers' View Using an Eye-tracking Camera System -- Improvement of lessons of a novice teacher --
20414	Marufi		Ilyas	Indonesia	C	10	3	Development of Mathematics Teacher Pedagogical Content Knowledge On Algebra Through Lesson Study
20323	Iwa		Kuntadi	Indonesia	C	11	1	Depicting the tendency of vocational pedagogy practice in technology and vocational education through lesson study
20161	Xue		Han	United States	C	11	2	The Adaptive Cycles of Teaching and the mental models of expertise in teaching elementary mathematics
20267	Rantopo	D.	Sekao	South Africa	C	11	3	Identifying challenging mathematics topics through the analysis of learner responses to inform the Lesson Study activities in South Africa
20376	James	M.	Hall	Japan	C	12	1	ePortfolios as a means for Helping Student-Teachers Reconcile Craft Knowledge with Academic Concepts
20081	Tatyana	V.	Mashinets	Kazakhstan	C	12	2	Forms to document Case Studies of students and teachers productivity while observations in the context of Lesson Study research method
20313	Aujit		Pattanajak	Thailand	C	12	3	Using Lesson Study to improve Flow of Lessons in Mathematics 7th Grade Lesson Plans
20415	Narumon		Changsri	Thailand	C	13	1	How early year children learning ordinal number in a context of lesson study incorporating open approach
20336	Kannika		Sawangprasert	Thailand	C	13	2	Listening skill Development of Kindergarten 3 students by 5 Steps Learning Process and Group Activity through Lesson study with PLC
20060	MengChoo		Lai	Hong Kong	C	13	3	Adopting Learning Study to explore 'worthwhile' object of learning to be taught for students with severe intellectual disabilities
20234	John	M.	Didier	Switzerland	D	1	1	Using the lesson study to foster the creativity in the teacher training
20211	EunKyoung		Yu	Korea	D	1	2	Participant Lesson Studies and Blending Narrative Storytelling
20333	Aya	Shofia	Maulida	Indonesia	D	1	3	Equalising by differentiating: Second graders' learning about social justice
20223	Baiq	Niswati	Khair	Indonesia	D	2	1	The role of lesson study in development science teaching material based on inquiry and Lombok natural potential
20256	ShirLey		Tan	Japan	D	2	2	Development of Bansho(Board Writing) as a Research Method to Enhance Lesson Study
20384	Alison		Tan	Singapore	D	2	3	Using Classroom Talk to Improve Mathematical Explanation
20327	Sharon		Dotger	United States	D	3	1	How is science lesson study different from mathematics lesson study in the United States? Coaches' perspectives
20377	Antoine		Mutsinzi	Rwanda	D	3	2	Theory into Practice: Developing model lessons based on new CBC curriculum through lesson study in Rwanda
20348	Zhang		Xiaohong	Japan	D	3	3	Chinese Primary Teacher Reflective Thinking in Using Thinking Tools
20175	Jane		Tuominen	Sweden	D	4	1	Collaboration between two learning study groups from different grades with similar object of learning
20104	Juliasih		Hizbar	Indonesia	D	4	2	Implementation of Collaborative Learning at GagasCeria Elementary School, Bandung Indonesia
20300	Pattama		Inthawong	Thailand	D	4	3	AL by Peer Coaching through PLC to promote teaching ability in teach data design of project study for Science teachers
20145	Idewa Putu		Eskasasanda	Indonesia	D	5	1	Benefit and constraint of lesson study learning community in Indonesian university

20285	Yasutaka		Kizuka	Japan	D	5	2	A Consideration of Using ICTs in Japanese Remote Places for Teachers' Professional Development in Comparison with a Case in Britain
20349	Atraju		KananRamdas	Singapore	D	5	3	Developing a collaborative professional learning culture in a primary school in Singapore through Lesson Study
20187	Pearlyn		Lim	Singapore	D	6	1	Encouraging Construction of Knowledge by Students
20268	Wiwik	K.	Sari	Indonesia	D	6	2	Collaborative Learning based on Sharing and Jumping Task to Enhance Learning Quality
20416	Ariya		Suriyon	Thailand	D	6	3	Students' Grit in the Mathematics Classroom Using Lesson Study and Open Approach
20009	Keith		Wood	Brunei Darussalam	D	7	1	On the relationship between the achievement of 21st century learning outcomes for learners and the cultural script of teaching
20039	Lito	O.	Coronado	Philippines	D	7	2	Reflections through lesson study as means towards desired learning outcomes: experience-based perceptions of secondary school educators in the Philippines
20112	Elaine		Jee	Singapore	D	7	3	Orchestrating ICT-enhanced Learning Experiences in a General Paper Classroom
20218	RadhaDevi		Oonnithan	Singapore	D	8	1	Setting the Stage for Mathematical Discourse
20400	Saastra		Laah-On	Thailand	D	8	2	What teachers have learned through using classroom video?
20144	Ikuyo		Oda	Japan	D	8	3	Patterns of Teacher Dialogue That Promote Professional Learning Communities
20199	Julien		Buchard	Switzerland	D	9	1	Impact of Lesson Studies on teachers professional development
20131	Bayan		Gabdollakzy	Kazakhstan	D	9	2	Lesson study: friend or foe? Development of Teacher In-Service Training Programme
20031	Lutfi		Istikharoh	Indonesia	D	9	3	An Experience from Implementing Workshop-based Learning in EFL Classroom through Lesson Study
20010	Rosemarie		Michaels	United States	D	10	1	Lesson Study in Teacher Education: Learning to Differentiate Instruction for English Language Learners
20247	Tadahiro		Koizumi	Japan	D	10	2	The Defference between the Perspectives of Expert teachers and Students of Teaching Colleges toward Technology Lessons.
20079	AnneMette	F	Karlsen	Norway	D	10	3	Investigating teacher learning in Lesson Study related to promoting peer talk. An intervention study in lower secondary school in Norway.
20017	Cynthia		Seto	Singapore	D	11	1	Lesson Study as Conduit for Group Mentoring
20201	Yuta		Suzuki	Japan	D	11	2	Multiple Layered Development of Theory of Action in School Reform: A Case Study of School as Learning Community in Japan
20423	Peng		Zuo	China	D	11	3	The improving strategies of "4S" class lesson study based on cultivation of core quality for Chinese pupils
20037	BanHeng		Choy	Singapore	D	12	1	Snapshots of Productive Teacher Noticing during Kyouzai Kenykuu with support from a Knowledgeable Other
20325	Fauzan	A.	Nusantara	Japan	D	12	2	Uncovering teacher's questions in guiding students in learning science: applying transcript-based lesson analysis to research on hydrostatic pressure concept formation
20040	Masami		Matoba	Japan	D	12	3	A Contribution from Lesson Analysis in the Visualization of Interpretation of Verbatim Records in Classroom Activities
20257	Mercy		Kazima	Malawi	D	13	1	Mathematics teacher educators' understanding of lesson study in Malawi teacher education
20214	Fuad	Jaya	Miharja	Indonesia	D	13	2	Lesson study based learning practical development for prospective teacher in higher education
20361	Herry	Agus	Susanto	Indonesia	D	13	3	Improving students participation within the learning process through lesson study
20240	Keisuke		Fukaya	Japan	E	1	1	Children and their exposure to new words: Case studies from the UK, Singapore, and Japan
20012	Sveva	M.	GrigioniBaur	Switzerland	E	1	2	Work in LS to improve preservice teacher learning
20048	Grace	PeiLyn	Tay	Singapore	E	1	3	Using the C.I.D. (Clue Idea Disagreement) discourse model to develop exploratory talk in the Mathematics classroom
20194	Yuko		Uesugi	Japan	E	2	1	The Comparison of English Education between Malaysia and Japan from the Teacher's and Learner's Viewpoints
20407	Yahida		Yahya	Singapore	E	2	2	Use of Malay Literature through the Media as a Strategy in Instilling Values in the teaching of the Malay Language.
20200	Reni	MARLI	Martina	Indonesia	E	2	3	Implementation of Collaborative Learning in Environmental Lectures Based on West Kalimantan's Local Potential to Support Students Science Literacy In Pontianak
20125	Naoki		Suzuki	Japan	E	3	1	Developing Global Lesson Study for Physical Education Teachers
20150	Felix		VanVugt	Netherlands	E	3	2	Perfecting the Blend. Making Regional Cross-school Lesson Study Possible With Blended Learning and Virtual Observation of Research Lessons.
20011	Risa	L.	Reyes	Philippines	E	3	3	Academic Supervision of Lesson Study in Three Pilot Elementary schools in the Philippines
20095	Yuefeng		Zhang	Hong Kong	E	4	1	Designing pre- and post-tests: Experiences from 16 Learning Study projects in Hong Kong
20330	Hui		Liu	China	E	4	2	Design-based Study on Unit Teaching
20220	Rangsima		Jantachod	Thailand	E	4	3	A Supervision Process by Using Deming Cycle through PLC to Promote ability in Doing CAR of Pattaya City Teachers, Thailand
20235	Tarpin		Juandi	Indonesia	E	5	1	The Ability of Teachers In Learning Design Through Lesson Study at Science Teachers
20005	Azhar	Moham	Noor	Singapore	E	5	2	Lesson Study into the role of formative assessment in strengthening pupils understanding of simple circuits by a PLC
20283	Suthida		Kareemee	Thailand	E	5	3	Elements for the design of online professional learning community with lesson study approach.
20202	Wenshan		Seet	Singapore	E	6	1	Use of Multiple Representations in Teaching Quadratic Graphs
20292	Jenny		SvantesonWester	Sweden	E	6	2	How does the object of learning appear in small groups discussion during a math lesson?
20269	Ade		Sazaliana	Indonesia	E	6	3	Sharing and Jumping Task to Enhance Learning Quality on The Law of Reaction Rate
20057	Angelika		Kullberg	Sweden	E	7	1	A longitudinal lesson study approach to enhance 5-year-old children's learning of part-whole relationships of numbers
20089	PohSuan		Soh	Singapore	E	7	2	Introduction to Similar Triangles
20228	Suardi		Suardi	Indonesia	E	7	3	Study of students learning activities in English learning media subject
20059	Ching-Hann		Tsang	Hong Kong	E	8	1	Developing inter-school professional learning community through Lesson Study: A Hong Kong case on teaching English writing

20334	Rattikarn		Putmuen	Thailand	E	8	2	How 5-Step Learning Process and Peer-Coaching through LSPLC Help Elevate Computer Ability in Painting Program of Grade 1 Slow Learners
20108	John		Elliott	United Kingdom	E	8	3	Conceptualising and Implementing Lesson Study as a form of Action Research in schools: progress report on an Impact Case Study.
20215	Siti		Mahripah	Indonesia	E	9	1	Promoting Character Building through the Use of Interactive Games in a Lesson Study-Based English Speaking Class
20171	Minjung		Kim	Korea	E	9	2	Student teachers' curriculum design for North-Korean refugee students' Korean history and culture
20387	Takeshi		Noine	Japan	E	9	3	Development and current activities of Lesson Study in Chile: As an example of collaboration between teachers and researchers
20213	Yenni		Rozimela	Indonesia	E	10	1	Lesson Study in Micro Teaching: A Breakthrough for Professional Development
20142	Hironori		Sasaki	Japan	E	10	2	A Discussion on Recognition of Practical Knowledge of Student Teachers by Analyzing Their Journal Descriptions During
20162	Phurithat		Chaiwattanakun	Thailand	E	10	3	Collaborative Learning Development based on Professional Learning Community and Lesson Study Approach for Novice Teachers of Plearnpattana Secondary School
20426	Yimin		Gao	China	E	11	1	School Culture promotion by Lesson Study : Practices in Four Primary Schools in China
20428	Dulamjav		Norjin	Japan	E	11	2	Situation of lesson studies at graduate school in Mongolia
20432	Sinta	R.	Sari	Indonesia	E	11	3	School based Lesson Study: Lesson Study in School Evaluation
20266	Noriyuki		Inoue	Japan	E	12	1	Deconstructing teacher expertise for inquiry-based teaching in Japanese elementary classrooms: Neriage as consensus building pedagogy
20101	Anna	P.	Permanasari	Indonesia	E	12	2	Real Class Observation: The best way for prospective science teachers to learn strategies- methods of teaching and classroom management
20278	Annisa	N	Fazrin	Indonesia	E	12	3	The Influence of Teacher Strategies in Responding Children in Their Early Childhood
20176	Sachiko		Tosa	Japan	E	13	1	Lesson Study as a Vehicle to Promote Active Learning in College Physics in the USA and Japan
20129	Yuliani		Yuliani	Indonesia	E	13	2	The implementation of learning cycles 7e to train the critical thinking skills of biology education students through lesson study activities
20117	Widowati		Budijastuti	Indonesia	E	13	3	Innovation of animal anatomy learning on biology students 2016 through lesson study
20180	Lynn	W	Paine	United States	F	1	1	How lesson study travels: Cases of why and how it is taken up in US settings
20284	Askhat		Alimov	Kazakhstan	F	1	2	Lesson Study groups as an effective form of teacher development
20165	Rifati	Dina	Handayani	Indonesia	F	1	3	Integrating indigenous knowledge in teaching science through learning community
20069	Connie	H.	Yarema	United States	F	2	1	Successes and Challenges of Texas USA Lesson Study Initiative: Geographical Influences
20402	Nisakorn		Boonsena	Thailand	F	2	2	A Comparative Study of Teaching Practice in Lesson Study incorporating Open Approach
20346	Takayuki		Abe	Japan	F	2	3	Learning Processes in Heterogeneous Collaborative Lesson Study
20188	Ilma	RatuIm	IndraPutri	Indonesia	F	3	1	Supporting Students Teacher Learning Descriptive Statistics using Lesson Study and PMRI at Sriwijaya University
20113	Larisa		Obydenkina	Kazakhstan	F	3	2	Lesson Study project as a means of developing motivational readiness of teachers for achievement of success in professional activity
20427	Ganbaatar		Tumurbaatar	Mongolia	F	3	3	A Methodology to Measure Lesson Quality through student participation using Transcript Based Lesson Analysis
20391	Atsushi		Tsukui	Japan	F	4	1	"Stroll" and "exploring" as sociocultural artifacts that embody teacher's professional work
20007	Sally	Baricau	Gutierrez	Korea	F	4	2	University education experts and in-service elementary school science teachers collaboration for professional development through lesson study
20297	Pornpet		Soin	Thailand	F	4	3	ALProcess by Peer Coaching through PLC to promote teaching ability in teaching procedures for collecting data of project study
20149	Tone	M.	Eriksen	Norway	F	5	1	Conversations in Lesson study: What emerges when the dust settles
20417	Jensamut		Saengpun	Thailand	F	5	2	When a University Scholar experienced as a School Teacher: Professional Learning with Lesson Study
20109	Liliasari		Liliasari	Indonesia	F	5	3	The Development of Web-based Science Teachers Community Program to Enhance High School Students Critical Thinking Skills in West Java Indonesia
20398	Qiaoping		Zhang	Hong Kong	F	6	1	Using Picture Books to Enhance Students' Mathematics Learning in Primary School
20174	Charlotta	E.A.	Andersson	Sweden	F	6	2	Exploring subtraction tasks, on the basis of relationships, also when negative numbers are involved
20359	Pitipong		Wiriyapornprapas	Thailand	F	6	3	11th Grade Student's Mathematical Creativity in Mathematics Classroom Using Lesson Study and Open Approach
20067	Zanaton	H.	Iksan	Malaysia	F	7	1	Understanding the concept of Life Process in Animals based on 7E inquiry Model through Lesson Study Approach
20367	PaulineAnneM.		Mangulabnan	Japan	F	7	2	A Presentation of a Japanese School Professional Development Model Supporting Collaborative Inquiry and Reflective Practice Record Writing of Teachers
20181	Irene		Ng	Singapore	F	7	3	Teacher as Learning Designer: Aligning HBLT with SLS Pedagogical Scaffold - a case study of a mathematics lesson in percentage
20001	MohdHasani		Dali	Malaysia	F	8	1	Developing the Lesson Study Communities of Practice (CoP) in Malaysian Schools
20340	Dessy	N.	Juita	Indonesia	F	8	2	Analyzing Collaboration between Mix-Match Secondary Teacher in de-Personalization and de-Contextualization Science Context
20335	Wanlaya		Sorsiangdee	Thailand	F	8	3	English Communicative Ability Development of Grade 1 Students by using 5- Steps Learning Process and Interactive Tasks through LSPLC
20363	Gert		Stols	South Africa	F	9	1	Mathematics education officials level and content of reflection in the context of Lesson Study training

20163	I	Gede	Margunayasa	Indonesia	F	9	2	Improving teacher competency at cluster i and ii in Sukasada district through the teachers workgroup reinforcement based on lesson study
20043	Dana	M	Ong	Philippines	F	9	3	Teaching mathematics through problem solving vis-a-vis primary teachers perception of good mathematics teaching
20421	Kira	N.	Elkaer	Denmark	F	10	1	Developing a Culture of Professional Development in Teacher Education - Lesson Study as the center for Interdisciplinary Collaboration
20347	Didi		Suryadi	Indonesia	F	10	2	Supporting Teachers's Critical Reflection During Lesson Study Cicles:A Didactical Design Research Approach
20229	Takayoshi		Sasaya	Japan	F	10	3	What Continuities Teachers Learn in Cooperative Lesson Studies Between Elementary Schools and Junior High Schools
20431	Ruijie		Li	Hong Kong	F	11	1	Learning to teach by pre-service teachers in a Learning Study course in Hong Kong
20429	Lisa	S.	Åberg	Sweden	F	11	2	Writing texts containing multiple sources and conclusions in upper secondary school
20430	Alice		Tay	Singapore	F	11	3	Teaching Mathematics through Problem Solving in Singapore Classrooms
20328	Dian		Hendriana	Indonesia	F	12	1	TCTP Program: A School University Partnership Lesson Study
20343	Pariya		Pipitphan	Thailand	F	12	2	Teacher Empowering through Lesson Study By Bridging Action Research And Collaborative Learning Practice In Professional Learning Community: Satit Pattana School
20314	Bessie		Tembo	Zambia	F	12	3	An analysis on the Professional Leadership of School Head Teachers in Zambia: Implications from the Records of Lesson Study
20250	Tatsuya		Watanabe	Japan	F	13	1	Professional and Pedagogical Correctness through a Japanese Social Studies Lesson: Focus on Comparison as Lens
20207	Dian		Susyla	Indonesia	F	13	2	Students Perception of Effective Lecturers of English Education who implemented lesson study at Muhammadiyah University of Bengkulu
20209	Suparman		Suparman	Indonesia	F	13	3	The implementation of lesson study in Universitas Khairun with jumping task method in biochemistry course
20275	Mesut		Butun	Turkey	G	1	1	Implementation of Lesson Study Model by Middle School Mathematics Teachers in Turkey: Challenges and Advantages
20179	Tomoya		Kaihatsu	Japan	G	1	2	The Relationship between Understandings of Students and Lesson Management of the Elementary School Teacher during One School Year
20354	AlnonFaziaton		Fakhrullah	Malaysia	G	1	3	Relationships between professional learning communities and Malay language teachers' attitude towards teaching and learning process at a secondary school
20418	Maitree		Inprasitha	Thailand	G	2	1	Open approach lesson study as a model for improving teaching mathematics
20064	Hiroshi		Ishii	Japan	G	2	2	A Study on Lesson Improvement by Introducing Assessment in Zambian Lesson Study-Focusing on Assessment Literacy of Mathematics Teachers-
20219	Heng		Jiang	Singapore	G	2	3	Recognition of students from disadvantaged social backgrounds: Shaping teachers' beliefs in lesson study in Singapore
20151	Claudia		Mewald	Austria	G	3	1	The role of Lesson Study in the quality assurance of material production in language education
20375	Iin		Indriyati	Indonesia	G	3	2	Understanding Student Thinking Through Video Analysis
20224	Yusuke		Kusumi	Japan	G	3	3	Scaffolding through the use of an Interactive White Board: A case study of students with intellectual disabilities in Japan
20186	Elizabeth		Hartmann	Japan	G	4	1	Professional Learning in Practice: A Comparative Analysis of Classroom Visits in Japanese Lesson Study and American Math Labs
20424	Yanping		Fang	Singapore	G	4	2	Using a Process-Analysis Model to Support Lesson Study Improvement in Singapore
20221	Wirawan		Somkhuen	Thailand	G	4	3	A Process by Using PDCA through PLC and Reflection for Training the Teachers as project advisor.
20260	Nina		Vasseljen	Norway	G	5	1	How does Lesson Study contribute to teachers learning and school-based development in Norwegian schools?
20152	Wanitcha		Sittipon	Thailand	G	5	2	A Study of Preschool Teachers Classroom Action Research Enhancement in a Professional Learning Community
20051	WingYan		Chan	Hong Kong	G	5	3	Fostering Teaching and Learning Effectiveness through a Cross-school Learning Study of an eLearning Lesson in General Studies.
20147	Pun-hon		Ng	Hong Kong	G	6	1	An action research about an activity integrating science and engineering
20156	YangHowFinian		Seah	Singapore	G	6	2	Using Active Learning Strategies in Process Writing to Engage English Language Learners
20033	Resti	F	Fitriyani	Indonesia	G	6	3	A Case of The Teaching of Angle in Primary School
20023	Jumlah		Ahmad	Singapore	G	7	1	Use of Cerita-cerita Rakyat Nusantara App in Developing Oral Interaction Skills Among Lower Primary Students
20357	Duanpen		Jarujit	Thailand	G	7	2	11th grade students' self-efficacy beliefs in mathematics classroom by using lesson study and open approach
20027	sweeling		leong	Singapore	G	7	3	Flipped Lesson on Pythagoras' Theorem
20195	Sae		Yamamoto	Japan	G	8	1	The schools network to promote teachers professional development: the creation of mathematics and historical collaborative curriculum 'Oedo Story'
20118	Nadrudee		Chitrangsan	Thailand	G	8	2	How the Professional Learning Community through Lesson Study has an effect on teacher development to enhance student's thinking skills?
20296	MarnLing		Shing	Taiwan	G	8	3	The Role of Curriculum Leader in Professional Learning Community - the Examples from Preschools in Taiwan
20035	Dilara		Demirbulak	Turkey	G	9	1	A Lesson Study case of the learning of student teachers in a measurement and evaluation course in their pre-service programme.
20371	Takahiro		Watanabe	Japan	G	9	2	How can dialogue-based review sessions of mock lessons deepen reflection?
20107	Siti		Inganah	Indonesia	G	9	3	Improving mathematics communication skills through cooperative learning in matrix algebra
20419	Natcha		Kamol	Thailand	G	10	1	Supporting Thai in-service teachers in teaching mathematics through lesson study using five practices: A pilot study
20342	Keiichi		Kodama	Japan	G	10	2	The Process of Beginning Teacher's Competence Development about Collaborative Learning: From Life History in the First Year
20102	Bibin	Rubini	Rubini	Indonesia	G	10	3	Improving Science Teacher Professionalism: Learning From Teachers, By Teachers And For Teachers

20386	Sri		Utaminingsih	Indonesia	G	12	1	The role of leadership in the lesson study development as a strategy of learning quality improvement
20167	Hiroo		Tsukamoto	Japan	G	12	2	On the effort to improve academic achievement of schools in Izumi City – Through the Academic Achievement Improvement Committee –
20206	Wisa		Jarunchawanapet	Thailand	G	12	3	Development of Participatory Administration Model based on Lesson Study Approach through Professional Learning Community Enhance Lifelong Learning Management .
20356	Shuying	S.	Li	China	G	13	1	Using Learning Study as a Platform for University Teacher Professional Development – A Case Study in China
20365	Agus	Muji	Santoso	Indonesia	G	13	2	The Impact of Lesson Study Implementation to Teacher’s Metacognitive Awareness as A Case Study in Indonesia Higher Education
20344	Saparuddin		Saparuddin	Indonesia	G	13	3	The perceptions of students on lesson study-based lectures to the student professional development at state university of Malang, Indonesia
20263	Maricris	G.	Mendoza	Philippines	H	1	1	Learning Action Cell as Professional Development Model: An Adaptation of Lesson Study
20306	Arilana		Murzagaliyeva	Kazakhstan	H	1	2	How does the formation of joint planning skills help to improve teaching practice of teachers?
20222	Patcharee		Noithi	Thailand	H	1	3	Active Learning by Peer Coaching through PLC to promote teaching ability in writing significance of project for Thai Language Teacher
20111	Olga		Khokhotva	Kazakhstan	H	2	1	Lesson Study in Kazakhstani schools
20120	Masataka		Kizuka	Japan	H	2	2	Back to Basics: What is Lesson Study? ---What is Our Future?---
20022	Christina	T.L.	Lim-Ratnam	Singapore	H	2	3	Implications of adapting Lesson Study in non-Japanese contexts
20280	Akihiro		Azuma	Japan	H	3	1	PE Unit on Evaluating Baton Exchange Skills in Relay with Reference to Efficiency Indices Through Hands-On and Computation Activities
20114	Alain		Pache	Switzerland	H	3	2	Role of language practices in secondarization processes: Analysis of classroom interaction in Geography lessons
20238	Sri		Sulastri	Indonesia	H	3	3	Encouraging Students to Learn through Teacher’s interventions at GagasCeria Elementary School
20016	Lucian		Olteanu	Sweden	H	4	1	Successful communication in mathematics classroom
20295	Nopteera		Thitikornpatra	Thailand	H	4	2	Active Learning Process by Peer Coaching through PLC to promote teaching ability in teach data analysis of project study
20110	Shirai		Katsuhisa	Japan	H	4	3	Research on Lesson Study for the Curriculum Development of Life Environment Studies During Establishment as a New Subject in Japan
20370	Tatang		Suratno	Indonesia	H	5	1	Exploring the landscape of deep learning pedagogies. The role of networked professional learning communities in Indonesian primary schools
20080	Arman	Zh	Imansharipova	Kazakhstan	H	5	2	Implementation of mentoring through Lesson Study as a tool for professional development of unexperienced teachers
20279	Pornkanok		Chomdee	Thailand	H	5	3	Mathematic Problem Solving Ability Development of Grade 4 Students through 5 Steps Learning and Peer Coaching with LSPLC in Thailand
20056	Nuratiqah		Mohammadhaizan	Singapore	H	6	1	Brain-Friendly Techniques for Content Mastery and Retention: The Teaching of Malay Proverbs
20071	May	R.	Chavez	Philippines	H	6	2	Examining the Activity of ‘Knowledgeable Other’ in Lesson Study as a Hermeneutic Effort
20413	Muhammad		Ilyas	Indonesia	H	6	3	Implementation of Problem Based Learning Model to Improve Student Metacognitive Skills Through Lesson Study
20028	Sarah	R	Seleznyov	United Kingdom	H	7	1	Is there anything special about lesson study in special schools?
20366	Siti		Latifah	Indonesia	H	7	2	Implementation Of Collaboration Learning To Achieve Learning Objective For Specific Learning Disorder Student at Gagasceria Primary School
20066	Ka-wai		Leung	Hong Kong	H	7	3	Applying Learning Study to unravel the pedagogical myths in Special Education
20115	Poranat		Kitroongrueng	Thailand	H	8	1	The development of school as learning community model for Improving educational quality in the western region of Thailand
20394	Takashi		Nagashima	Japan	H	8	2	Everyday collegiality for the embodiment of teachers’ disposition
20021	Lukman	Arif	Rachman	Indonesia	H	8	3	Teachers Perspective to the Implementation of Lesson Study in Primary and Secondary Levels in BPI Foundation
20032	JoAnna		ReedJohnson	United Kingdom	H	9	1	Exploring the impact of developing collaborative learning communities through lesson study with academics seeking to develop shared pedagogical literacy
20352	Abdul	H.	Rosyidi	Indonesia	H	9	2	Designing lesson study experiences for prospective teachers at university level
20169	Kihachiro		Sakai	Japan	H	9	3	Developing Active Learners with Critical 21st Century skills-Landscape reports and mutual evaluation to Build Lesson Planning Skills-
20203	Motoko		Akiba	United States	H	10	1	Identifying Lesson Study Design Features for Supporting Effective Teacher Learning
20358	Kento		Okoshi	Japan	H	10	2	Commonalities and variations in junior high math teachers’ perspectives on lessons according to their life histories
20286	Nuryani	Y.	Rustaman	Indonesia	H	10	3	The use of three ways conference to optimize performance assessment for prospective biology teachers to strengthen school university linkage
20291	Ildasalwani		Ameerhamza	Malaysia	H	12	1	The role of port Dickson district education department in inculcating lesson study in schools
20030	Liliya		Zhurba	Kazakhstan	H	12	2	A role of a school leader in implementing Lesson Study as a whole school community initiative
20166	Benson		Banda	Zambia	H	12	3	Post decade of Lesson Study Practice in Zambia: Milestones and Emerging Issues from the Ground
20304	Herawati		Susilo	Indonesia	H	13	1	Improvement of Lesson Study (LS) implementation for developing instructional skills of Universitas Negeri Malang lecturers who attended pekerti 2016
20393	Sri	Endah	Indriwati	Indonesia	H	13	2	Implementation of Number Head Together Combined With Point Counter Point (PCP) to Increase Students Motivation and Critical Thinking
20204	Risnanosanti		Soleh	Indonesia	H	13	3	Students’ self-efficacy toward mathematics and their academic achievement through Lesson Study activity