

Poster Programme (tentative)

2017/9/15

- All posters will be allocated to a poster session and a board number.
- Presenters are required to be at their poster during lunch break in order to facilitate discussion with WALS 2017 participants.
- Presenters are required to check on WALS 2017 conference website for Guidelines of Poster Presentation (e.g poster presentation time slots, removal of posters etc) after the programme has been finalised.

Day	Session	Board	Abstract No.	Given Name	Surname	Country	Abstract title
Day 2	K	1	20265	Jiaping	Yan	China	The Lesson Study with Multidisciplinary Teachers Involved: the Process, Strategies, and Effectiveness
Day 2	K	2	20226	Novri	Kandowangko	Indonesia	Implementation of Lesson Study in thematic learning at Elementary School in Subdistrict Anggrek District Gorontalo Utara Province Gorontalo Indonesia
Day 2	K	3	20270	Pongpat	Daopa	Thailand	Research Synthesis in Lesson Study and Open Approach Context
Day 2	K	4	20172	Minjung	Kim	Korea	Collaborative learning to teach student to think historically; Korean Independence Movement, May 1 in 1919
Day 2	K	5	20251	Miyuki	Kikuchi	Japan	An Analysis of students' learning in career course with comment sheets.
Day 2	K	6	20133	Iin	Hindun	Indonesia	Strengthening character education toward Matsamutu Malang students through a collaborative on mathematic teaching
Day 2	K	7	20315	Naoko	Osada	Japan	From University Classrooms to Real-World Settings through Project-Based Learning
Day 2	K	8	20397	Nurafifahkhurn	Afifah	Indonesia	Religion learning lesson study for elementary level –slow learners
Day 2	K	9	20239	Tetsuya	Ishii	Japan	Lesson Study and Individualized Education Plan for Children with Special Educational Needs in Mongolia
Day 2	K	10	20124	Fida	Rahmadiarti	Indonesia	Training Attitude Student at Lecture of Environmental Knowledge Through Lesson Study
Day 2	K	11	20378	Yuko	Kaneta	Japan	Using the Concept of Participation Structure to Improve Teachers' Professional Development
Day 2	K	12	20310	Megumi	Tamura	Japan	Critical succession of lesson analysis in Japan: Focus on the theory of Shigematsu Takayasu
Day 2	K	13	20013	Bridget	Druken	United States	When Lesson Study Researchers Become Lesson Study Participants: Unpacking Reform-Based Fraction Standards
Day 2	K	14	20078	Lisbeth	Vive	Denmark	How to improve student participation in a large science festival

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Day 2	K	15	20320	Jiaxin	Yang	China	Research on How to Make Interdisciplinary Teaching More Effective: Based on the Lesson Study of "Gift Packaging"
Day 2	K	16	20410	Introng	Nittayarote	Thailand	Development of Early Childhood Outdoor Activities Demonstration School, KhonKaen University Nursery education
Day 2	K	17	20374	Naphaporn	Woranetsudathip	Thailand	Students Mathematical Thinking Development on Number More Than 10 Using Lesson study and Open Approach
Day 2	K	18	20287	Yuni	Yuni	Indonesia	Project assessment in learning evaluation course for biology education students of University of Muhammadiyah Malang East Java, Indonesia
Day 2	K	19	20272	Khamla	Khammeuangkhoun	Thailand	Mathematical Problem Solving Ability of Students in Classroom Using Lesson Study and Open Approach in Primary Demonstration School, Lao PDR
Day 2	K	20	20281	Riandi	Riandi	Indonesia	Benefits of Lesson Study Assistance in Improving the Quality of Lesson Study Implementation in High Schools
Day 2	K	21	20050	Jeanette Kang Nee	Ong	Singapore	A lesson study on the effectiveness of a blended virtual learning community for teachers in a primary school
Day 2	K	22	20389	Phattaraphong	Kunseeda	Thailand	An Investigation Students' Using Aids and Tools Competency in Mathematics Classroom Using Lesson Study and Open Approach
Day 2	K	23	20046	Anders	Nilsson	Sweden	Learning lesson: The long-term effect of outdoor teaching compared to traditional classroom teaching
Day 2	K	24	20138	Noemi	Pena Trapero	Spain	Creating learning environments through Lesson Study: an experience in initial training for early years teachers
Day 2	K	25	20054	Wei	Woo	Singapore	Enhance teachers' professional development in carrying out Differentiated Instruction via Lesson Study in a Primary Science Classroom
Day 2	K	26	20288	Theaptithut	Kheawkham	Thailand	Formulating Lesson Subject Matters From Students Mathematical Ideas through lesson study: Collaborative Planning Phase.
Day 2	K	27	20350	Yoshioko	Nakashima	Japan	Transition of Misconceptions of the Length during math classroom discussion: Merits and Faults of prior knowledge and students' interaction
Day 2	K	28	20047	Birgitta	Nilsson	Sweden	A Lesson Study about Logarithms to Enhance Learning for High School students
Day 2	K	29	200434	Wajeemas	Chaipruksathon	Thailand	Representations in Flow of Lesson in Classroom Using Lesson Study and Open Approach
Day 3	L	1	20318	Eri	Sarimanah	Indonesia	Problem Based Learning Model In Increasing Students' Ability to Design Interactive Teaching Media

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Day 3	L	2	20373	Sawitree	Phukongchana	Thailand	First Grade Students' Concepts of Subtraction in Classroom using Lesson Study and Open Approach
Day 3	L	3	20065	Yukari	Sato	Japan	Effects of Critical Thinking Through Group Learning in Japanese Undergraduate Nursing Students
Day 3	L	4	20254	-	Miechie	Canada	Using Variation Theory as an Approach to Teach Organic Chemistry Nomenclature
Day 3	L	5	20135	Elly	Purwanti	Indonesia	The implementation combination stad and mind mapping based on lesson study to improve motivation and concept mastery of seventh graders
Day 3	L	6	20403	Natnicha	Charenrak	Thailand	Teachers' Mathematical Structures A Case Study of Lesson Plan Team in school using Lesson Study and Open Approach
Day 3	L	7	20205	Evi	Syafei	Indonesia	The workbook of technological knowledge for strengthening natural science teacher competencies
Day 3	L	8	20406	Weerasuk	Kanauan	Thailand	an exploration of approach for collaboratively plans with lesson study team in student interns practicum
Day 3	L	9	20364	HanJoo	Lee	Korea	Comparison of Specific Content Knowledge of Students in Physical Education Teacher Education Program
Day 3	L	10	20243	Mukhlis	Mukhlis	Indonesia	The use of Lesson Study in teacher mentoring activities at teacher working group in Aceh Jaya district, Aceh, Indonesia
Day 3	L	11	20127	Eko	Susetyarini	Indonesia	Lesson Study-learning community for prospective biology teachers in coordination system material
Day 3	L	12	20128	Sri	Wahyuni	Indonesia	Assistance Program for Prospective Teachers by Implementing Lesson Study in Biology Instruction on Natural Colorings
Day 3	L	13	20164	Shiho	Furuta	Japan	Development of Teacher Training Method by Immediate Sharing of Teachers' Recorded View in Practical Lessons
Day 3	L	14	20130	Roimil	Latifa	Indonesia	The implementation of lesson study on Animalia material for prospective biology teachers
Day 3	L	15	20408	Chompoo	Lunsak	Thailand	An Exploring Teachers' Mathematical Knowledge for Teaching Fractions
Day 3	L	16	20311	Sudarat	Phiangnoy	Thailand	How preservice teachers use assessment questions in mathematics classroom using Lesson Study and open approach
Day 3	L	17	20160	Poncojari	Wahyono	Indonesia	The character development of professional teacher candidate through Lesson Study based learning study
Day 3	L	18	20382	Shttharat	Boonlerts	Thailand	Model of Lesson Study and Open Approach in Healthy School

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Day 3	L	19	20380	Kazuki	Uematsu	Japan	The Reconciliation between Critical Pedagogy and the Intellectual Freedom: A Case Study of Cowhey's Classroom
Day 3	L	20	20197	Junjie	Zhang	China	Development of STEAM Curriculum based on Rural Culture -- A Case Study of Chinese Schools
Day 3	L	21	20316	Rie	Arima	Japan	Developing Health-Education Curricula Based on the 1970s-1980s Practice Records of Yogo-Teacher Sakaguchi Setsuko
Day 3	L	22	20405	Chanika	Senawongsa	Thailand	Teachers' Learning through Implementing Mathematics Textbook with Lesson Study and Open Approach: Teachers' Knowledge for Teaching in First Grade Mathematics
Day 3	L	23	20008	Hou	Yi-You	Taiwan	Design and development of an interactive augmented reality edutainment jigsaw
Day 3	L	24	20087	Endang	Susantini	Indonesia	How to Teach Learning Strategies to the Biology Pre-Service Teacher?
Day 3	L	25	20401	Alisa	Moonsri	Thailand	Lesson Study and Open Approach: A Case Study of 1st Grade Classroom, Khon Kaen University Demonstration School (International Division)
Day 3	L	26	20212	Sachiko	Asai	Japan	Developing Teacher-Scholar Partnerships in Early Years Education Lesson Studies: The historical legacy of voluntary research groups in Japan
Day 3	L	27	20395	Kanyarat	Phiasuwan	Thailand	Extending Mathematical Ideas of 5th Grade Students in Classroom Using Lesson Study and Open Approach
Day 3	L	28	20294	Pakapun	Weerasing	Thailand	MPPLC and Reflection to Promote Reading and Writing Ability of Prathomsuksa 1 Students and Disability Students in Reading and Writing
Day 3	L	29	20436	SooYin	Chia	Singapore	Lesson Study on Using TAD as a Pre-Writing Tool to Develop Ideas