

Forum and Symposium (November 25-26)

<Venue: Lecture Theatre I (ES Hall), Capacity: 200>

Day	November 25, Sat.				November 26, Sun.			
Session	Session A	Session B	Session C	Session D	Session E	Session F	Session G	Session H
Code	Sym-1	Sym-2	Forum-1	i-Sym-1	i-Sym-2	Forum-2	i-Sym-3	Sym-3
Theme	How teacher Preparation Programs Cultivate Classroom Observation Skills	Enhancing Student Learning with Variation Theory in Learning Study	[Nagoya University Forum] Transcript-based Lesson Analysis (TBLA): An approach to enhance Lesson Study through lens of academic cultures	[APEC Session] Initiation of High Quality Lesson Study with Clear Objective for Students' Development: The role of textbooks for improving the quality of learning in the case of Thailand	[ECEC Session] Shifting practical mind set: ECEC teachers' learning process through lesson studies	[LS Japan Forum] Revealing diversity: Lesson Study as platform of teacher-research collaboration (English/Japanese)	[Lesson Study NL] Focusing on Pupils Differential Educational Needs in the Context of Lesson Study	Mathematics Lesson Study around the world: Theoretical and methodological issues
Day Time	Nov. 25 (Day2) 8:45-10:15	Nov. 25 (Day2) 10:45-12:15	Nov. 25 (Day2) 15:00-16:30	Nov. 25 (Day2) 16:45-18:15	Nov. 26 (Day3) 8:45-10:15	Nov. 26 (Day3) 10:30-12:00	Nov. 26 (Day3) 13:00-14:30	Nov. 26 (Day3) 14:45-16:15
Coordinators	Akihiko Takahashi (USA)	Ellen Zhang (Hong Kong)	Yoshiaki Shibata (Japan) Hiroyuki Kuno (Japan)	Maitree Inprasitha (Thailand) Masami Isoda (Japan)	Riyo Kadota Kiyomi Akita (Japan)	Toshiya Chichibu (Japan)	Sui Lin Goei (Netherlands)	Stéphane Clivaz (Switzerland)
Presenters	Akihiko Takahashi (DePaul University, USA) Yoshihisa Tanaka (Hiroasaki University, Japan) Kaori Nagayama (Setagaya Elementary School, Tokyo Gakugei University, Japan) <i>Discussant:</i> Toshiakira Fujii, (Tokyo Gakugei University, Japan)	Ellen Zhang (The Education University of Hong Kong) Annika Beckman, (Oxledskolan, Svedalen, Sweden) Paula Kern (Oxledskolan, Svedalen, Sweden)	Cheon, Ho-seong (Jeonju National University of Education, Korea); Sarkar Arani M. R. (Nagoya University, Japan); Zanaton Iksan, (Universiti Kebangsaan Malaysia, Malaysia); <i>Discussant:</i> Andreas Gruschka (Goethe Universität, Germany) Masami Matoba (Tokai Gakuen University, Japan)	Auijit Patanajak, Narumol Inprasitha, Sampan Thinwiangthong, Narumon Charngsri, Somkaun Srichompoo, Nisakorn Boonsena (Khon Kaen University, Thailand) Pimlak Moonpo (Valaya Alongkorn Rajabhat University, Thailand)	Mugyong Moon (Korea Institute of Child Care and Education, Korea) Marn-Ling Shing (University of Taipei, Taiwan) Riyo Kadota (Seinan Gakuin University, Japan) <i>Discussant:</i> Christina Lim-Ratnum (National Institute of Education, Singapore)	Toshiya Chichibu (National Institute for Educational Policy Research, Japan) Hiroshi Yano (Otsuma Women's University, Japan) Yoshiko Kitada (Saitama University, Japan) Noriko Sugimoto (Ibaragi University, Japan) <i>Discussant</i> Masami Matoba (Tokai Gakuen University, Japan)	Tijmen Schipper (Windesheim University of Applied Sciences, Netherlands) Tirza Bosma, adeleine Vreeburg (VU Amsterdam, Netherlands) Brahm Norwich (University of Exeter, UK), Siebrich DeVries (University of Groningen, Netherlands)	Stéphane Clivaz (Lausanne University of Teacher Education, Switzerland) Akihiko Takahashi (DePaul University, USA) KimHong Teh, (SEAMEO RECSAM, Malaysia) Jacob Bahn, Klaus Rasmussen (University of Copenhagen, Denmark)

Symposium and Round Table (November 25-26)

<Venue: Lecture Theatre II (Noyori Hall), Capacity: 200>

Day	November 25, Sat.				November 26, Sun.			
Session	Session A	Session B	Session C	Session D	Session E	Session F	Session G	Session H
Code	Sym-4	Sym-5	Sym-6	RT-1	Sym-7	Sym-8	Sym-9	RT-2
Theme	Leadership for promoting teacher collaboration in Learning Study	Lesson Study research in North Netherlands: its effectiveness and practicability in the Dutch context	Lesson Study in Practice: A practical handbook for teachers in the German speaking context	Images of Lesson Study in three Japanese schools in Fukui: Organizing Professional Learning as a Multi-Tiered Learning Spiral	Exploring Lesson Study with Knowledge Management	Development of Lesson Study on Physical Education through School Training: Case studies in Japan, China, and Scotland	Promoting Collaboration and Development among Teachers through Professional Learning Community in a Primary school	Learning How to Draw a Proper Conclusion in Composition Writing for Primary School Students using Design Thinking & Drama- in-Education
Day Time	Nov. 25 (Day2) 8:45-10:15	Nov. 25 (Day2) 10:45-12:15	Nov. 25 (Day2) 15:00-16:30	Nov. 25 (Day2) 16:45-18:15	Nov. 26 (Day3) 8:45-10:15	Nov. 26 (Day3) 10:30-12:00	Nov. 26 (Day3) 13:00-14:30	Nov. 26 (Day3) 14:45-16:15
Coordinators	Henrik Hansson (Sweden)	Siebrich DeVries (Netherlands)	Claudia Mewald (Austria)	Elizabeth Hartmann (Japan)	Eric Cheng (Hong Kong)	Seiichiro Kihara (Japan)	Sylvia Teo (Singapore)	Chet-Chee Toh (Singapore)
Presenters	Henrik Hansson (Jonkoping University, Sweden), ChanNing Yan; Tammy LaiKuen Cheng (F.D.B.W.A. Chow Chin Yau School, Hong Kong), Stina Johansson (Oxledsskolan, Savedalen, Sweden), Maria Bergqvist (Ojersjo Storegard Skola, Sweden) <i>Discussant:</i> Ellen Zhang (The Education	Siebrich DeVries, Iris Uffen, Fenna Wolthuis (Groningen University, Netherlands)	Claudia Mewald, Sabine Wallner, Kurt Allabuer (University College of Teacher Education Lower Austria, Austria) Daniela Rzejak (University of Kassel, Germany), Roland Knoblauch (State Academy Baden-Wuerttemberg, Germany)	Elizabeth Hartmann, Mai Kishino, Yoshiko Hambara, Masato Kosaka, Wataru Hanai, Linfeng Wang, Pauline Mangulabnan (University of Fukui, Japan)	Eric C.K. Cheng (The Education University of Hong Kong) Tetsuo Kuramoto (Aichi University of Education, Japan) Chisa Okayama (Toyohashi Sakae Elementary School, Japan)	Mike Jess (University of Edinburgh, UK), Lin Nan (Zhejiang University, China), Shotaro Iwata (Hiroshima University, Japan) , Kenji Kubo (Shimane University, Japan)	Sylvia GeeHua Teo, HuiQing Serene Tang, ShiQi Christine Tan, WeeSim Teo, JieQi Tan, Salizah Sudar, Widyawati Mudai, NyukChin Pang, (Ministry of Education, Singapore)	ChetChee Toh, HueyTyng Lim, Maggie Wong, Aileen Tan, Stephanie Tu, Fujun Zhang, Shemei Wu (Huamin Primary School, Singapore)

	University of Hong Kong							
--	-------------------------	--	--	--	--	--	--	--

Symposium and Round Table (November 25-26)

<Venue: Lecture Theatre III (IB Large Lecture Hall), Capacity: 300>

Day	November 25, Sat.				November 26, Sun.			
Session	Session A	Session B	Session C	Session D	Session E	Session F	Session G	Session H
Code	Sym-10	Sym-11	Sym-12	Sym-13	Sym-14	Sym-15	Sym-16	RT-3
Theme	Meaning-Making through Interaction: Focusing on Competency-based Assessment Rubric	Abolishing the research-practice gap. Lesson/learning study as research for, not about, teachers	Learning Study: How a Networked Learning Community deepens chemistry teachers' understanding of students' difficulties in learning	Constructing Professional Development System to Strengthen: Self-Directed Teaching Competences of Teachers in South Korea	Cultural aspects of school-wide assessment and pedagogy: a follow-up study of teaching gap	Lesson study in initial teacher education: opportunities and challenges	On foreign soil - Tensions in sustaining lesson study in a Nordic teaching culture	The Improving Strategies of Lesson Study Based on the Instruction Research with Chinese Characteristics
Day Time	Nov. 25 (Day2) 8:45-10:15	Nov. 25 (Day2) 10:45-12:15	Nov. 25 (Day2) 15:00-16:30	Nov. 25 (Day2) 16:45-18:15	Nov. 26 (Day3) 8:45-10:15	Nov. 26 (Day3) 10:30-12:00	Nov. 26 (Day3) 13:00-14:30	Nov. 26 (Day3) 14:45-16:15
Coordinators	Masao Mizuno (Japan)	Ingrid Carlgren (Sweden)	Shahrin Ksmoorthy (Singapore)	Hyugkyu Lee (Korea)	Masahiro Arimoto (Japan)	Wouter van Joolingen (Netherlands)	Charlotte Skott (Denmark)	Dehua Liu (China)
Presenters	Masao Mizuno, (Tokai Gakuen University, Japan) Dulamjav Norjin (Nagoya University, Japan) Purevsuren Damiran (Gurvan-Erdene Pedagogical University, Mongolia) Oyunbat Tsendeekhuu (Affiliated School of Mongolian National University of Education, Mongolia)	Marie Björk, Jenny Fred, Malin Albinsson (Stockholm University, Sweden) Åsa Nikula, Paul Stensland, Anna Stridfält (Sjostadsskolan, Sweden) Hiba Mikhail, Boel Staffansson (Ekenbergsskolan, Sweden) <i>Discussant:</i> Ko Po Yuk (The Education University of Hong	Shahrin M. Ksmoorthy (Academy of Singapore Teachers, Singapore) Padhmeni Sethembram (Paya Lebar Methodist Girls' School, Singapore) SuanChing Ng SitiMunira HaidadAli (Tanjong Katong Girls' Secondary School, Singapore) KheamSoon Lim (CHIJ Katong Convent, Singapore)	Hyugkyu Lee, Youngtaek Shim, Yun-kyoung Park (Cheongju National University of Education, Korea)	Masahiro Arimoto (Tohoku University, Japan) Janet Looney (European Institute of Education and Social Policy, France) Shin Hamada (Akita University, Japan) Sae Yamamoto (Teikyo Heisei University, Japan) <i>Discussant:</i> Ian Clark (University of Washington, USA)	Wouter R. van Joolingen (Utrecht University, the Netherlands) Carien Bakker, (University of Groningen, the Netherlands) Evelien van Geffen (Amsterdam University of Applied Sciences, the Netherlands) Wasył Cajkler (University of Leicester, UK)	Charlotte Krog Skott, Hanne Moeller, (University College Capital, Denmark) Camilla Oestergaard, Klaus Rasmussen (University College Metropol, Denmark)	Dehua Liu, Shaojun Zhang, Weihua Wang (Hunan Normal University, China)

	Nyamjav Danzan (Mongolian National University of Education, Mongolia) Takashi Soejima (Aichi Bunkyo University, Japan) Atsushi Sakamoto (Fukushima University, Japan)	Kong)	ShuLingJudith Ho, HuiLeng Lim (Springfield Secondary School, Singapore)					
--	---	-------	---	--	--	--	--	--